

GÜMNAASIUMI VALIKAINED „ERI MAADE KULTUUR inglise keeles“ AINEKAVA

I. AINEVALDKOND - VÕÕRKEELED

1.1. AINEVALDKONNA PÄDEVUSED

Valdkonna pädevus on suutlikkus mõista ja tõlgendada võõrkeeles esitatut, suhelda eesmärgipäraselt nii kõnes kui kirjas, järgides vastavaid kultuuritavasid; mõista ja väärtustada erinevaid kultuure, oma ning teiste kultuuride sarnasusi ja erinevusi.

of students learning to work with cultural information and create their own presentations.

II. Õppeaine

Eri maade kultuur (inglise keeles)

2.1. õppe- ja kasvatuseesmärgid

The aim of this course is to acquaint students with the cultural realities of the English-speaking world, broaden the horizons of students and promote interest in language learning, the countries and their culture.

The objective of the course is to develop cognitive and creative abilities of students learning to work with cultural information and create their own presentations.

2.2. õppesisu (teemad), õppeteema õpitulemused, õppetegevus

Content: main themes	Outcomes	Activities	Assessment	Notes (läbivad teemad, lõiming, IKT, metoodika)
UK <ul style="list-style-type: none">• geography, parts of the UK• London and the biggest cities• the monarchy, the government, the political system and the parties• education• traditions and customs• historical, cultural and religious heritage• leisure and	Student <ul style="list-style-type: none">• knows the map and is able to find the major political and cultural centres in the UK• knows the main attractions of London and other major cities in the UK• knows the Royal family, understands the political system of the UK• knows the education system and the major universities/colleges of the UK	<ul style="list-style-type: none">• Creative work with various media resources• Communication workshops (roleplays, debates, discussions, etc.)• Information search through various sources (encyclopaedia, dictionaries, the Net, etc.)• Watching and listening to authentic English audiovisual materials• Holiday celebrations	<ul style="list-style-type: none">• Presentations (Power Point, videos, posters)	Prevailing themes – Cultural identity, Lifelong learning and career planning, Environment. Interdisciplinary links – history, art/culture, geography, Estonian and Russian, social science, sports, music

<p>sports</p> <ul style="list-style-type: none"> • music • youth • main industries 	<ul style="list-style-type: none"> • knows the main British customs and traditions and celebrates certain holidays in classes • is aware of the historical, cultural and religious heritage of the UK and is able to state his/her viewpoint on certain issues in discussions or debates • knows the main British leisure activities and sports • knows the main English music styles and trends • knows the youth culture of the UK and can compare it with that of Estonia • knows the main industries of the UK 			
<p>USA</p> <ul style="list-style-type: none"> • geography • the biggest cities • the government, the political system and the parties • education • traditions and customs • historical and cultural heritage • leisure and sports • music • youth • main 	<p>Student</p> <ul style="list-style-type: none"> • knows the map and is able to find the major political and cultural centres in the USA • knows the attractions of the major cities in the USA • understands the political system of the USA • knows the education system and the major universities/colleges of the USA • knows the main 	<ul style="list-style-type: none"> • Creative work with various media resources • Communication workshops (roleplays, debates, discussions, etc.) • Information search through various sources (encyclopaedia, dictionaries, the Net, etc.) • Watching and listening to authentic English audiovisual materials • Holiday celebrations 	<ul style="list-style-type: none"> • Presentations (Power Point, videos, posters) • Tests 	<p>Prevailing themes – Cultural identity, Lifelong learning and career planning, Environment.</p> <p>Interdisciplinary links – history, art/culture, geography, Estonian and Russian, social science, sports, music</p>

<p>industries</p> <ul style="list-style-type: none"> British and American English 	<p>American customs and traditions and celebrates certain holidays in classes</p> <ul style="list-style-type: none"> is aware of the historical and cultural heritage of the USA and is able to state his/her viewpoint on certain issues in discussions or debates knows the main American leisure activities and sports knows the main American music styles and trends knows the youth culture of the USA and can compare it with that of Estonia knows the main industries of the USA knows certain differences of British and American English vocabulary 	<ul style="list-style-type: none"> Vocabulary tests 		
<p>Canada</p> <ul style="list-style-type: none"> history the government and the political system traditions and customs 	<p>Student</p> <ul style="list-style-type: none"> is aware of the history of Canada as a part of the Commonwealth and a former British colony understands the political system of Canada as a part of the Commonwealth knows the main Canadian customs and 	<ul style="list-style-type: none"> Creative work with various media resources Communication workshops (roleplays, debates, discussions, etc.) Information search through various sources (encyclopaedia, dictionaries, the Net, etc.) Watching and listening to authentic English 	<ul style="list-style-type: none"> Presentations (Power Point, videos, posters) 	<p>Prevailing themes – Cultural identity, Lifelong learning and career planning</p> <p>Interdisciplinary links – history, art/culture, geography, Estonian and Russian,</p>

	traditions and celebrates certain holidays in classes	audiovisual materials <ul style="list-style-type: none"> • Holiday celebrations 		social science.
Australia <ul style="list-style-type: none"> • history • the government and the political system • traditions and customs 	Student <ul style="list-style-type: none"> • is aware of the history of Australia as a part of the Commonwealth and a former British colony • understands the political system of Australia as a part of the Commonwealth • knows the main Australian customs and traditions and celebrates certain holidays in classes 	<ul style="list-style-type: none"> • Creative work with various media resources • Communication workshops (roleplays, debates, discussions, etc.) • Information search through various sources (encyclopaedia, dictionaries, the Net, etc.) • Watching and listening to authentic English audiovisual materials • Holiday celebrations 	<ul style="list-style-type: none"> • Presentations (Power Point, videos, posters) 	Prevailing themes – Cultural identity, Lifelong learning and career planning Interdisciplinary links – history, art/culture, geography, Estonian and Russian, social science.
New Zealand <ul style="list-style-type: none"> • history • the government and the political system • traditions and customs 	Student <ul style="list-style-type: none"> • is aware of the history of New Zealand as a part of the Commonwealth and a former British colony • understands the political system of New Zealand as a part of the Commonwealth • knows the main New Zealand customs and traditions and celebrates certain holidays in classes 	<ul style="list-style-type: none"> • Creative work with various media resources • Communication workshops (roleplays, debates, discussions, etc.) • Information search through various sources (encyclopaedia, dictionaries, the Net, etc.) • Watching and listening to authentic English audiovisual materials • Holiday celebrations 	<ul style="list-style-type: none"> • Presentations (Power Point, videos, posters) 	Prevailing themes – Cultural identity, Lifelong learning and career planning Interdisciplinary links – history, art/culture, geography, Estonian and Russian, social science.

2.3. Hindamine (sh kujundav hindamine)

Date	Theme	Outcome	Assessment	Assessment criteria
1.kursus	UK <ul style="list-style-type: none"> • geography, parts of the UK • London and the biggest cities • the monarchy, the government, the political system and the parties • education • traditions and customs • historical, cultural and religious heritage • leisure and sports • music • youth • main industries 	Student <ul style="list-style-type: none"> • knows the geography of the UK and the largest cities • knows and understands the political system of the UK, the political parties and the leaders of the country • understands the education system in the UK and knows the main universities and colleges in the country • knows and understands the specific character of the main traditions and customs of the UK, celebrates certain holidays in classes • knows certain aspects of the historical, cultural and religious heritage of the country, 	<ul style="list-style-type: none"> • Project/Presentation UK 	Pass/Fail assessment

		<p>knows the main sports and leisure activities of the British, knows English music trends and stars, has a general idea of youth activities in the UK and knows the main industries of the country</p> <ul style="list-style-type: none"> • knows certain differences of British and American English vocabulary 		
	<p>USA</p> <ul style="list-style-type: none"> • geography • the biggest cities • the government, the political system and the parties • education • traditions and customs • historical, cultural and religious heritage • leisure and sports • music • youth 	<p>Student</p> <ul style="list-style-type: none"> • knows the geography of the USA and the largest cities • knows and understands the political system of the USA, the political parties and the leaders of the country • understands the education system in the USA and knows the main 	<ul style="list-style-type: none"> • Project/Presentation USA • Test on British and American English vocabulary 	<p>Pass/Fail assessment</p>

	<ul style="list-style-type: none"> • main industries • British and American English 	<p>universities and colleges in the country</p> <ul style="list-style-type: none"> • knows and understands the specific character of the main traditions and customs of the USA, celebrates certain holidays in classes • knows certain aspects of the historical, cultural and religious heritage of the country, knows the main sports and leisure activities of the Americans, knows American music trends and stars, has a general idea of youth activities in the USA and knows the main industries of the country • knows certain differences of British and American English vocabulary 		
	<p>Canada, New Zealand and Australia</p> <ul style="list-style-type: none"> • history 	<p>Student</p> <ul style="list-style-type: none"> • knows briefly the history of Canada, New Zealand and 	<ul style="list-style-type: none"> • Project/Presentation Canada, New Zealand and Australia (by students' choice) 	<p>Pass/Fail assessment</p>

	<ul style="list-style-type: none">• the government and the political system• traditions and customs	<p>Australia</p> <ul style="list-style-type: none">• knows and understands the political system of Canada, New Zealand and Australia, the political parties and the leaders of the country• knows and understands the specific character of the main traditions and customs of Canada, New Zealand and Australia, celebrates certain holidays in classes		
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